

**2020-2021 GTC-KSA-KGHS-KSHS Online Exchange Programme (Version 6)**

<b>No. of participants:</b>	6 students from each school, 24 students in total
<b>Grades:</b>	G10-G11
<b>Online platforms:</b>	Google meet, PPT, Kahoot!, Edupuzzle, jamboard etc.
<b>Dates:</b>	25 Jan 21 (Mon) - 29 Jan 21 (Fri)
<b>Time:</b>	09:30 - 11:50 (HK & TW time) ; 10:30 - 12:50 (KR time)

		25/1/2021 (Mon)	26/1/2021(Tue)	27/1/2021 (Wed)	28/1/2021 (Thur)	29/1/2021 (Fri)
<b>Session (1)</b>	<b>Activity</b>	<b>Welcome party</b> <i>(Main classroom)</i>	<b>Group interaction (2)</b> <i>(Main classroom)</i> <i>(Individual classrooms for groups 1-6)</i>	<b>Lesson 2 (KSHS)</b> <i>(Main classroom)</i>	<b>Lesson 3 (GTC)</b> <i>(Main classroom)</i>	<b>Group presentation (2)</b> <i>(Main classroom)</i>
	<b>Technical support</b>	Google meet + playing pre-recorded videos	Google meet	Google meet	Google meet	Google meet + ppt
	<b>Suggested flow and activities</b>	<p>Four principals giving welcome speeches <i>(5 mins per school, about 20 mins in total)</i></p> <p>Group photo taking <i>(about 4 mins)</i></p> <p>Videos introducing four schools (pre-recorded) <i>(5 mins per school, about 20 mins in total)</i></p> <p>Student representatives from four schools giving speeches <i>(4 mins per school, about 16 mins in total)</i></p>	<p><i>Group sharing:</i> <b>Introducing new friends</b> <i>(4 mins per group, about 24 mins in total)</i> <i>(Main classroom)</i></p> <p><b>Introducing group presentation topics</b> <i>(10 mins)</i> <i>(Main classroom)</i></p> <p>Discussion and preparation for group presentation <i>(Individual classrooms for groups 1-6)</i> <i>(26 mins)</i></p>	<p><b>Science lesson</b> <i>(Dr Lu from KSHS)</i> <i>(about 40 mins)</i></p> <p>Topic: Inquiry-based Science Education</p> <p>Q &amp; A/ Group sharing on the topic <i>(about 20 mins)</i></p>	<p><b>Art lesson</b> <i>(Ms Hui from GTC)</i> <i>(about 40 mins)</i></p> <p>Topic: How Art Can Help us Cope with the Pandemic</p> <p>Q &amp; A/ Group sharing on the topic <i>(about 20 mins)</i></p>	<p><b>Group presentations (+ Q&amp;A, feedback &amp; discussion)</b> <b>[remaining 3 groups]</b> <i>(15 mins per group, 45 mins in total)</i></p>
<b>Break: 10:30- 10:50</b>						
<b>Session (1)</b>	<b>Activity</b>	<b>Group interaction (1)</b> <i>(Main classroom)</i> <i>(Individual classrooms for groups 1-6)</i>	<b>Lesson 1 (KGHS)</b> <i>(Main classroom)</i>	<b>Group interaction (3)</b> <i>(Individual classrooms for groups 1-6)</i>	<b>Group presentation (1)</b> <i>(Main classroom)</i>	<b>Farewell party</b> <i>(Main classroom)</i>
	<b>Technical support</b>	Google meet + playing pre-recorded videos	Google meet	Google meet + PPT	Google meet + PPT	Google meet + playing pre-recorded videos
	<b>Suggested flow and activities</b>	<p>Students from four schools introducing <b>a day in their school life</b> <i>(5 mins per school, about 20 mins in total)</i> <i>(Main classroom)</i></p> <p>Ice-breaking games <i>(15 mins)</i> <i>(Main classroom)</i></p> <p><b>Grouping:</b> Students from four schools will be divided into 6 groups (6 Google Meet links will be provided) <i>(about 5 mins)</i> <i>(Individual classrooms for groups 1-6)</i></p> <p>Students from each group get to know each other and prepare for the self-introduction on the next day <i>(20 mins)</i> <i>(Individual classrooms for groups 1-6)</i></p>	<p><b>Research lesson</b> <i>(Mr Tse from KGHS)</i> <i>(about 40 mins)</i></p> <p>Topic: Inquiry-based Mini-Research on COVID-19</p> <p>Q &amp; A/ Group sharing on the topic <i>(about 20 mins)</i></p>	<p><b>Group discussion to prepare for presentations</b></p>	<p><b>Group presentations (+ Q&amp;A, feedback &amp; discussion)</b> <b>[3 groups]</b> <i>(15 mins per group, 45 mins in total)</i></p>	<p>Student representatives from four schools giving farewell speeches <i>(5 mins per school, about 20 mins in total)</i></p> <p>Group photo taking <i>(about 6 mins)</i></p> <p>Group performance from each school <b>(pre-recorded videos)</b> <i>(6 mins per school, about 24 mins in total)</i></p> <p>Video showing highlights of this online exchange programme <i>(10 mins)</i></p>

**Presentation topics (10 mins)**

**Each group shares their initial ideas on the following questions related to COVID-19:**

1. Under the COVID-19 pandemic, how do you spend time at the weekend and during holidays? How is it different from the past?
2. Does the COVID-19 pandemic affect your desired career development in the future? If so, how?
3. Discuss how cultural differences affect responses to the COVID-19 pandemic and assess their effectiveness.