

How Disasters Affect Vulnerable Children's Education

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Value of schools:

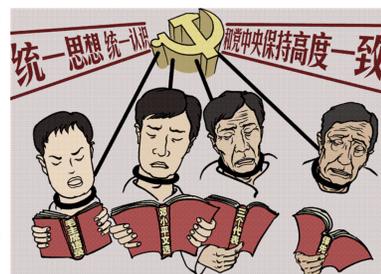
1. To impart knowledge
2. To socialize
3. To ensure stable life
(Especially to vulnerable children.)

Artificial Disasters:

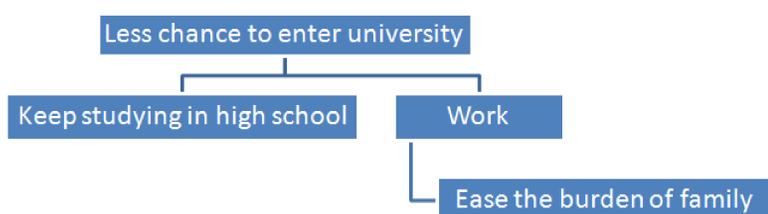
1. Outdated Ideas:

Feng-shui in China and Taiwan is a tradition to situate correct things in correct places. It causes acre wastes because of the superstition.

2. Politics



3. Refugee



Disaster

The term "disaster" is known to denote any environmental changes putting human lives under threat or materially deteriorating living conditions. A considerable part of disasters comprises natural calamities and artificial disaster.



Natural disaster

1. Virus Crisis
2. Tsunami
3. Typhoon
4. Earthquake

Artificial disaster

1. Outdated Ideas
2. Politics
3. Refugee
4. Civil war

Natural Disasters:

1. Virus Crisis:

More than 10,000 schools in three countries in West-Africa didn't open due to the Ebola Virus. Poor students have to learn at home via radio systems. Also, increased cases of sexual violence that young girls experience are heard.

2. Tsunami: 311 Japan Tsunami

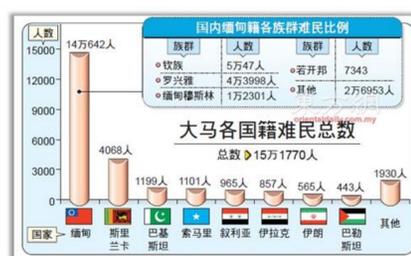


3. Typhoon: Matthew in Haiti



4. Earthquake:

After the 7.3-magnitude earthquake struck Haiti on 12 January, several thousand of the 1.5 million have been displaced. Many are children – in a country where half the population is under 18 – and for those who have moved to giant camps, they have also been uprooted from their homes, their families and their schools.



4. Civil War: Guatemala



Solution:

Natural: To prevent

- Structures
 - Before: Environmental assessment
 - During: Eradicate Jerry-built projects
 - After: Examine and renew regularly
- Perfect building regulations
- Disaster prevention exercise

Artificial: To educate

